

# Statistics and Data Analysis in Proficiency Testing

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# Where do we use statistics in proficiency testing?

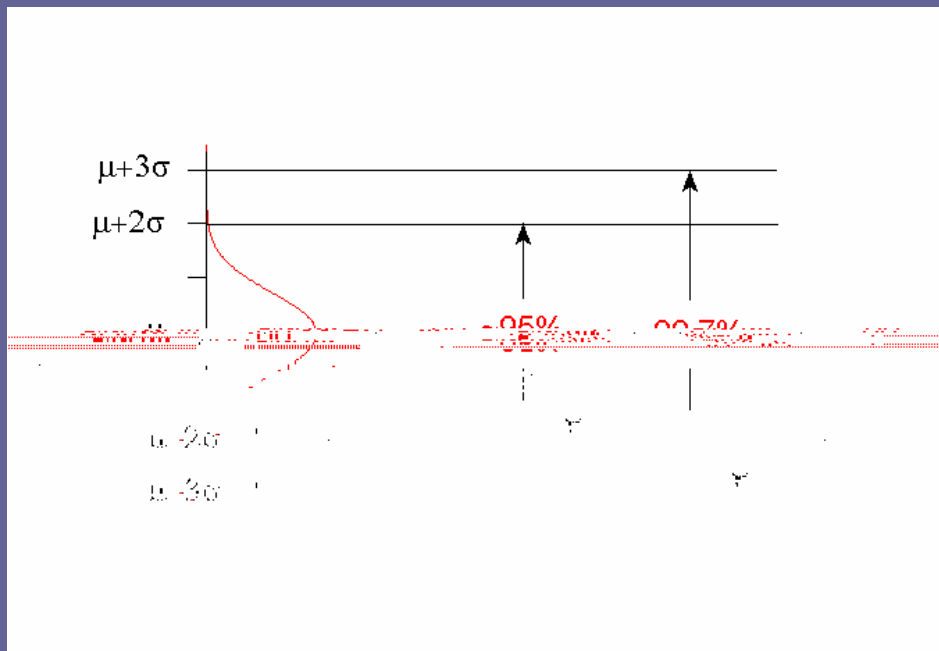
- Finding a consensus and its uncertainty to use as an assigned value
- Assessing participants' results
- Assessing the efficacy of the PT scheme
- Testing for sufficient homogeneity and stability of the distributed test material
- Others

# Criteria for an ideal scoring method

- Adds value to raw results.
- Easily understandable, based on the properties of the normal distribution.
- Has no arbitrary scaling transformation.
- Is transferable between different concentrations, analytes, matrices, and measurement principles.

# How can we construct a score?

- An obvious idea is to utilise the properties of the normal distribution to interpret the results of a proficiency test.

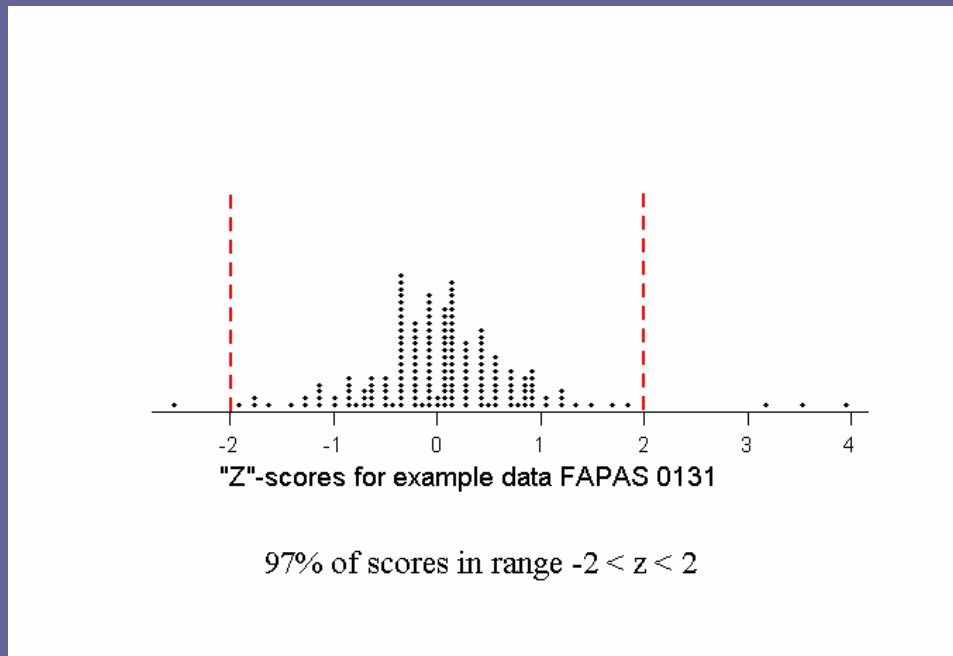


**BUT...**

**We do not make any assumptions about the actual data.**



# A weak scoring method



$$z = \frac{x - \bar{x}}{s}$$

$$\bar{x} = 2.126$$

$$s = 0.077$$

- On average, slightly more than 95% of laboratories receive z-score within the range  $\pm 2$ .

# Robust mean and standard deviation

*rob*, *rob*

- Robust statistics is applicable to datasets that look like normally distributed samples contaminated with outliers and stragglers (*i.e.*, unimodal and roughly symmetric).
- The method downweights the otherwise large influence of outliers and stragglers on the estimates.
- It models the central 'reliable' part of the dataset.



# Can I use robust estimates?



# Huber's H15

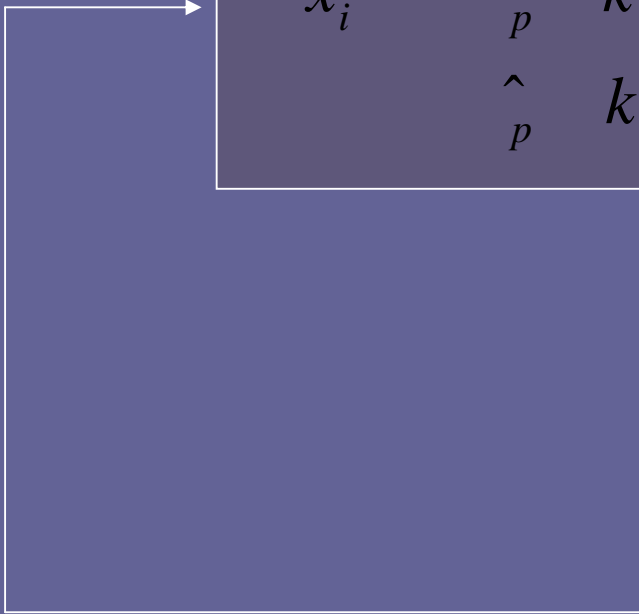
$$\mathbf{x}^T \quad x_1 \quad x_2 \quad \dots \quad x_n$$

Set  $k = 2, p = 0, \hat{\mu}_0 = \text{median}, \hat{\sigma}_0 = 1.5 \text{ MAD}$

$$\tilde{x}_i = \begin{cases} x_i & \text{if } |x_i - \hat{\mu}_0| \leq k \hat{\sigma}_0 \\ \hat{\mu}_0 + k \hat{\sigma}_0 \frac{x_i - \hat{\mu}_0}{|x_i - \hat{\mu}_0|} & \text{if } |x_i - \hat{\mu}_0| > k \hat{\sigma}_0 \end{cases}$$

$$\begin{aligned} \hat{\mu}_{p+1} &= \text{mean}(\tilde{x}_i) \\ \hat{\sigma}_{p+1}^2 &= f(k) \text{var}(\tilde{x}_i) \end{aligned}$$

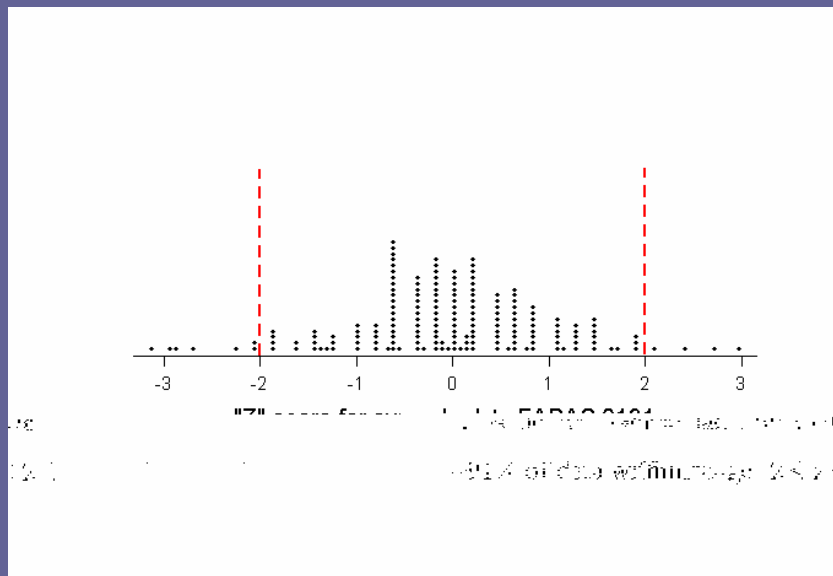
If not converged,  $p = p + 1$



# References: robust statistics

- Analytical Methods Committee,  
*Analyst*, 1989, **114**, 1489
- AMC Technical Brief No 6, 2001  
(download from [www/rsc.org/amc](http://www/rsc.org/amc))
- P J Rousseeuw, *J. Chemomet*, 1991, **5**, 1.

# Is that enough?



$z$	$x_{rob}$	$\hat{x}_{rob}$
		2.128
		0.048

- On average, slightly less than 95% of laboratories receive a z-score between  $\pm 2$ .

# What more do we need?

- We need a method that *evaluates* the data in relation to its intended use, rather than merely describing it.
- This adds value to the data rather than simply summarising it.
- The method is based on *fitness for purpose*.

# Fitness for purpose

- Fitness for purpose occurs when the uncertainty of the result  $u_f$  gives best value for money.
- If the uncertainty is smaller than  $u_f$ , the analysis may be too expensive.
- If the uncertainty is larger than  $u_f$ , the cost and the probability of a mistaken decision will rise.

# Fitness for purpose

- The value of  $u_f$  can sometimes be estimated objectively by decision theoretic methods, but is most often simply agreed between the laboratory and the customer by professional judgement.
- In the proficiency test context,  $u_f$  should be determined by the scheme provider.

Reference: T Fearn, S A Fisher, M Thompson, and S L R Ellison, *Analyst*, 2002, **127**, 818-824.

# A score that meets all of the criteria

- If we now define a z-score thus:

$$z = \frac{x - \mu_{rob}}{\sigma_p} \quad \text{where} \quad \mu_p = \mu_f$$

we have a z-score that is both robustified against extreme values *and* tells us something about fitness for purpose.

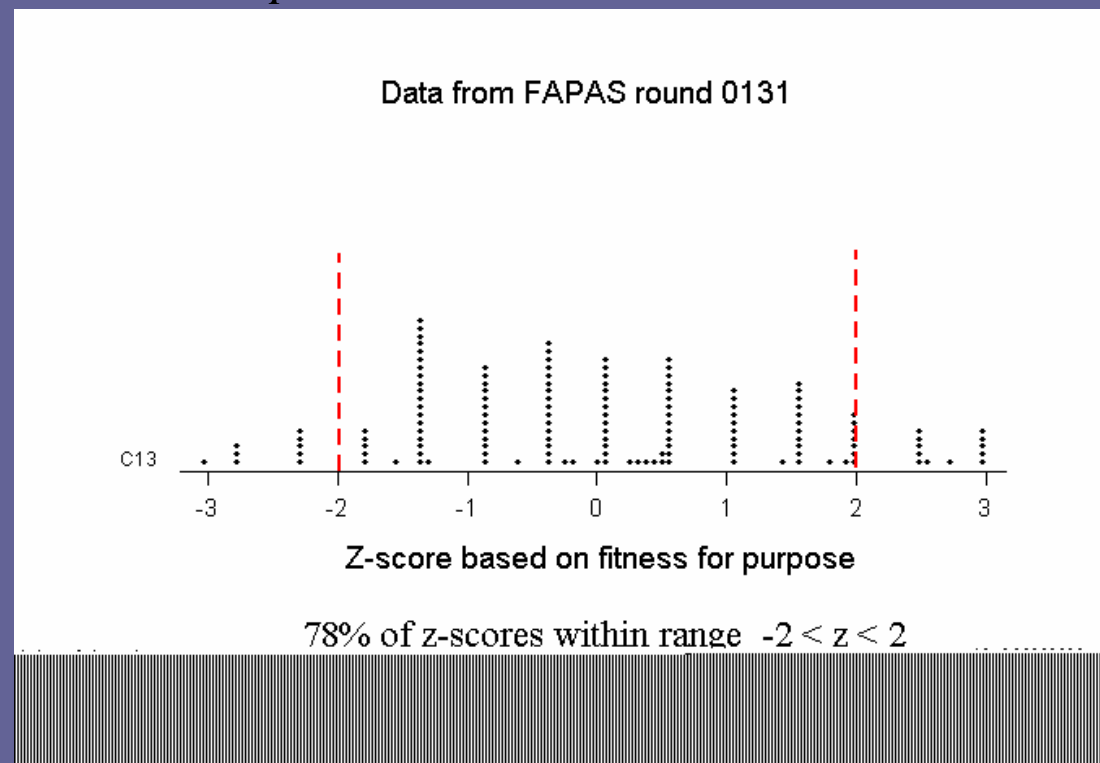
- In an exactly compliant laboratory, scores of  $2 < |z| < 3$  will be encountered occasionally, and scores of  $|z| > 3$  rarely. Better performers will receive fewer of these extreme z-scores.



# Example data A again

- Suppose that the fitness for purpose criterion set for the analysis is an RSD of 1%. This gives us:

$$p \quad 0.01 \quad 2.1 \quad 0.021$$



# Finding a consensus from participants' results

- The consensus is not theoretically the best option for the assigned value but is usually the only practicable value.
- The consensus is not necessarily identical with the true value. PT providers have to be alert to this possibility.

# What is a 'consensus'?

- **Mean?** - easy to calculate, but affected by outliers and asymmetry.
- **Robust mean?** - fairly easy to calculate, handles outliers but affected by asymmetry.
- **Median?** - easy to calculate, more robust for asymmetric distributions, but larger standard error than robust mean.
- **Mode?** - intuitively good, difficult to define, difficult to calculate.

# The robust mean as consensus

- The robust mean provides a useful consensus in the great majority of instances, where the underlying distribution is roughly symmetric and there are 0-10% outliers.
- The uncertainty of this consensus can be safely taken as

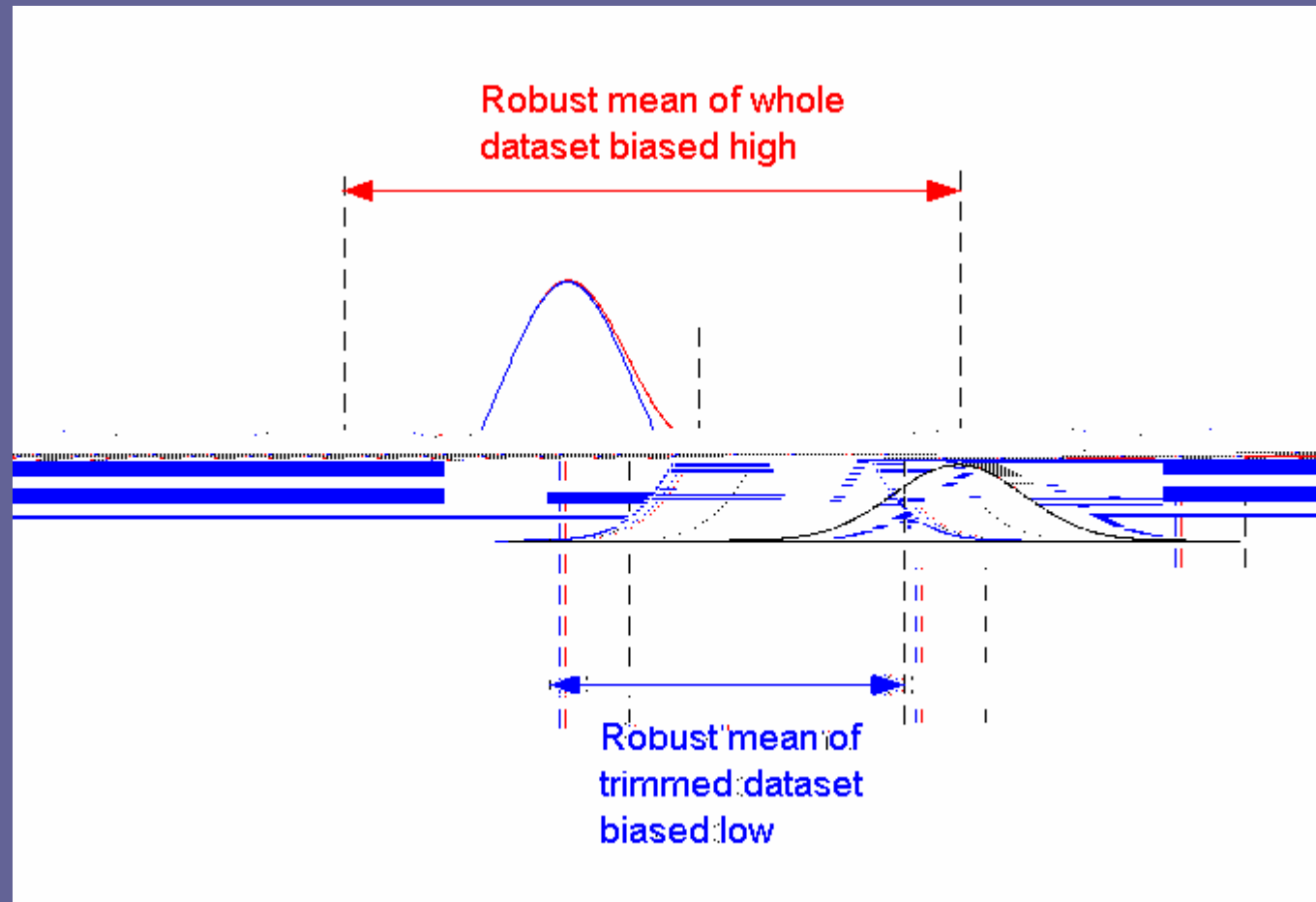
$$u \quad x_a \quad \hat{\mu}_{rob} / \sqrt{n}$$

# When can I use robust estimates?



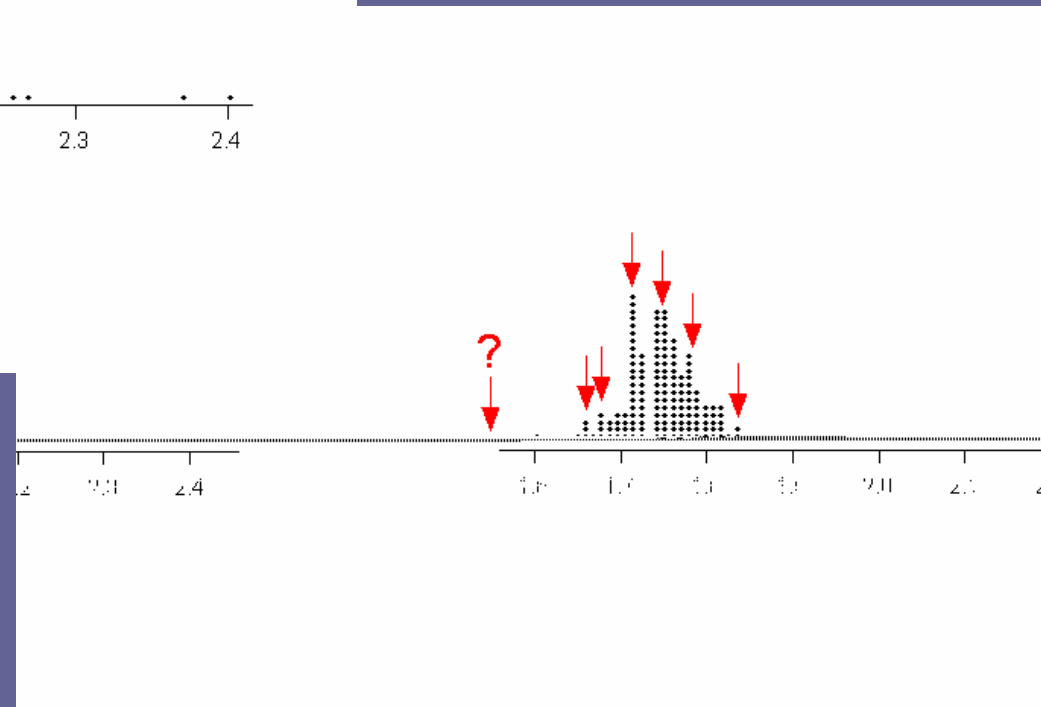
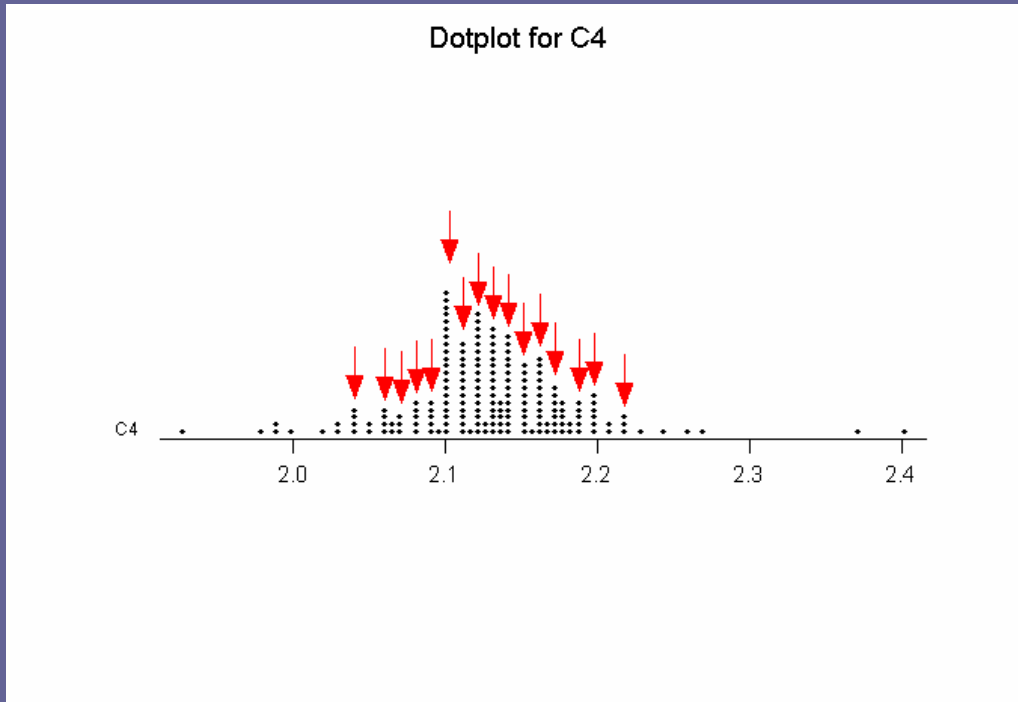


# Possible use of a trimmed data set?



# Can I use the mode?

How many modes? Where are they?





# The normal kernel density for identifying a mode

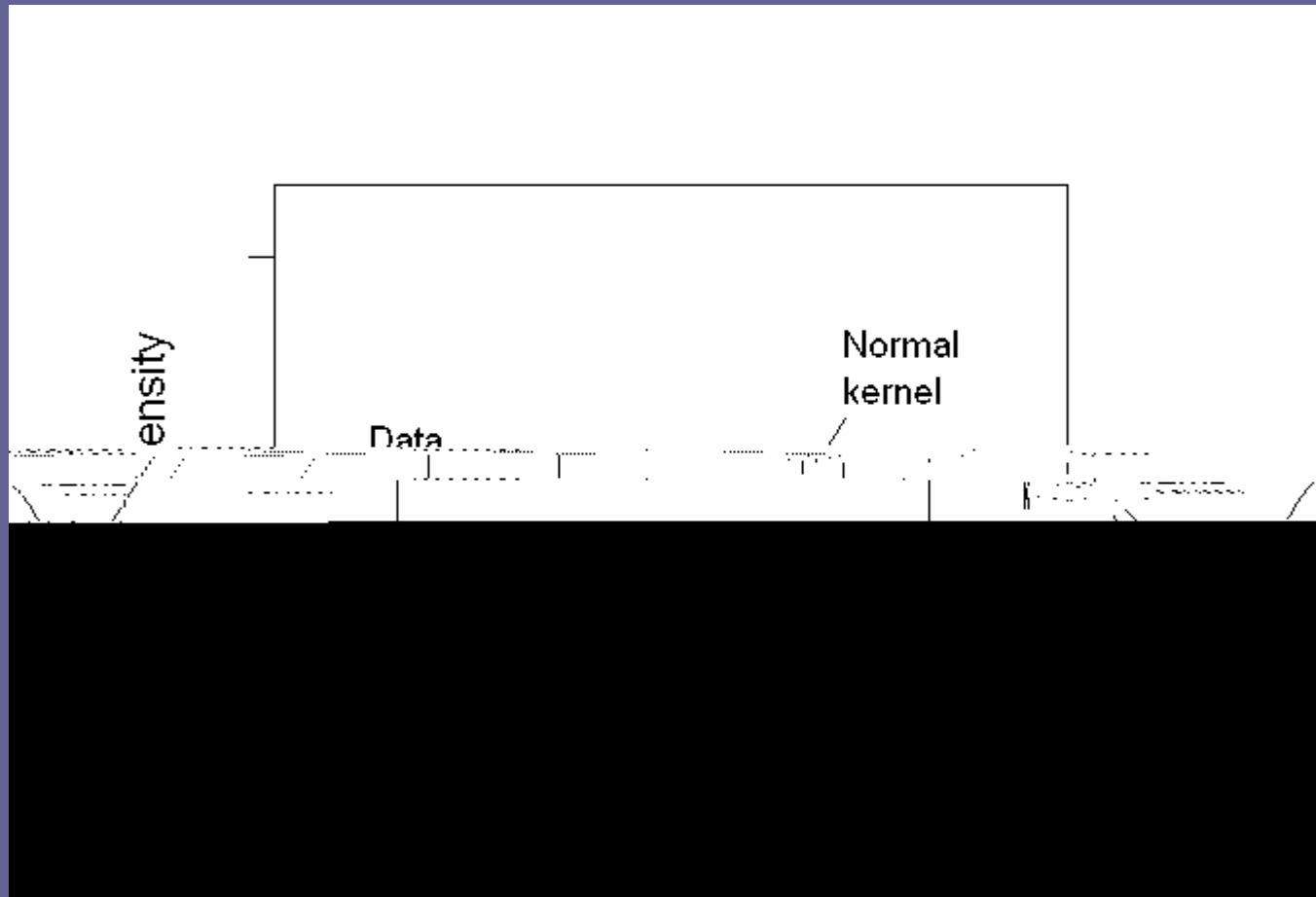
$$y = \frac{1}{nh} \sum_{i=1}^n \frac{\phi\left(\frac{x - x_i}{h}\right)}{h}$$

where  $\phi$  is the standard normal density,

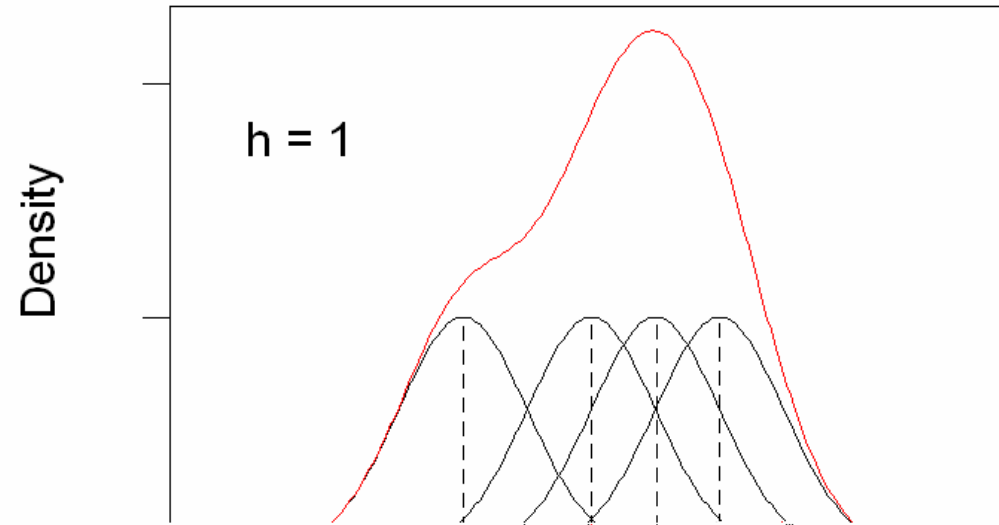
$$(a) \quad \frac{\exp(-a^2/2)}{\sqrt{2\pi}}$$

*AMC Technical Brief No. 4*

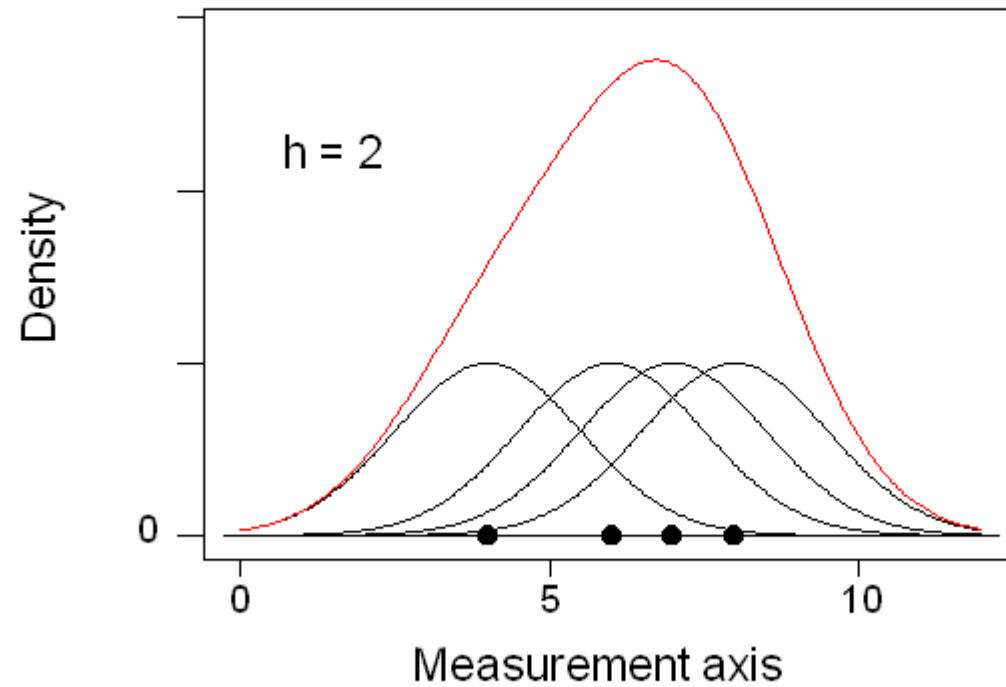
# A normal kernel



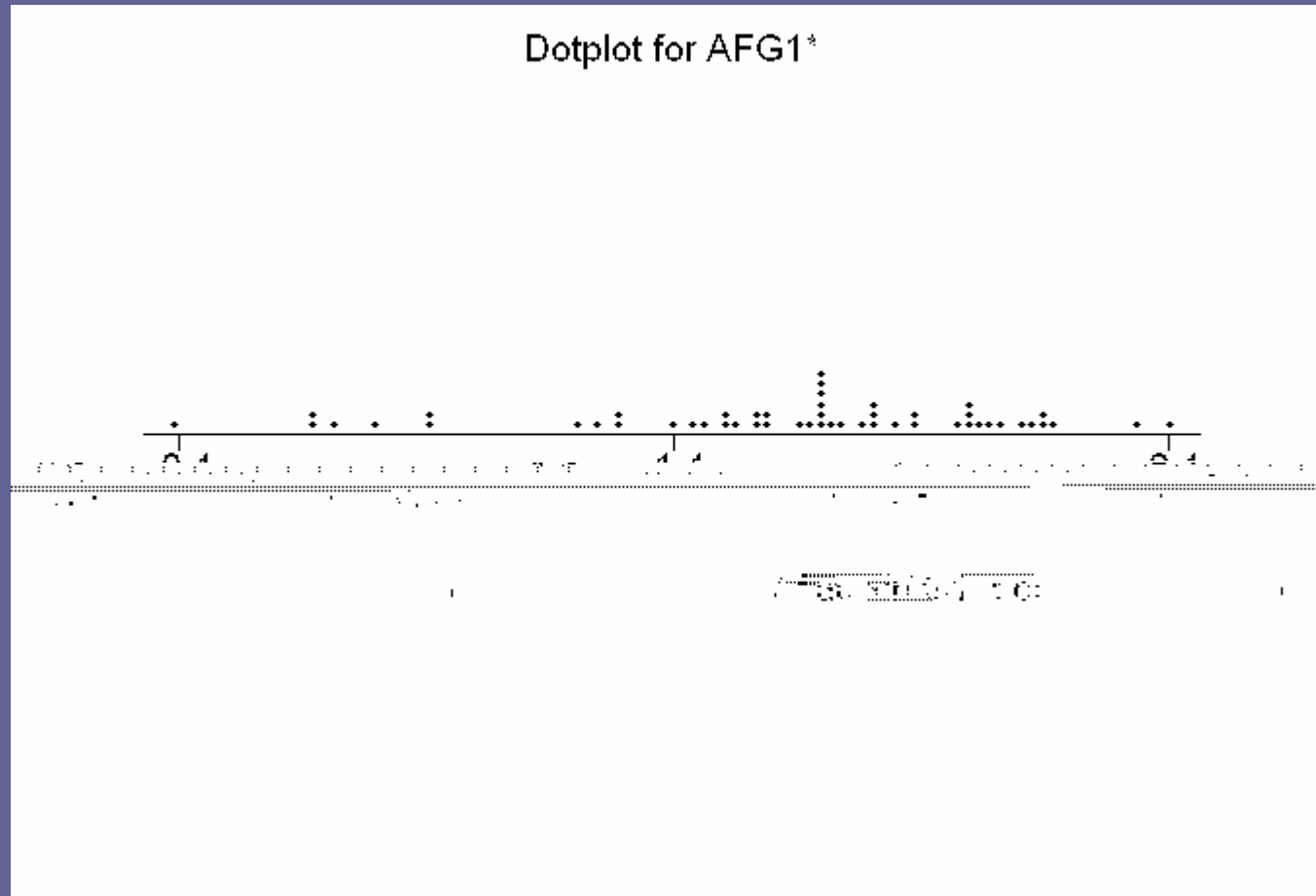
# A kernel density



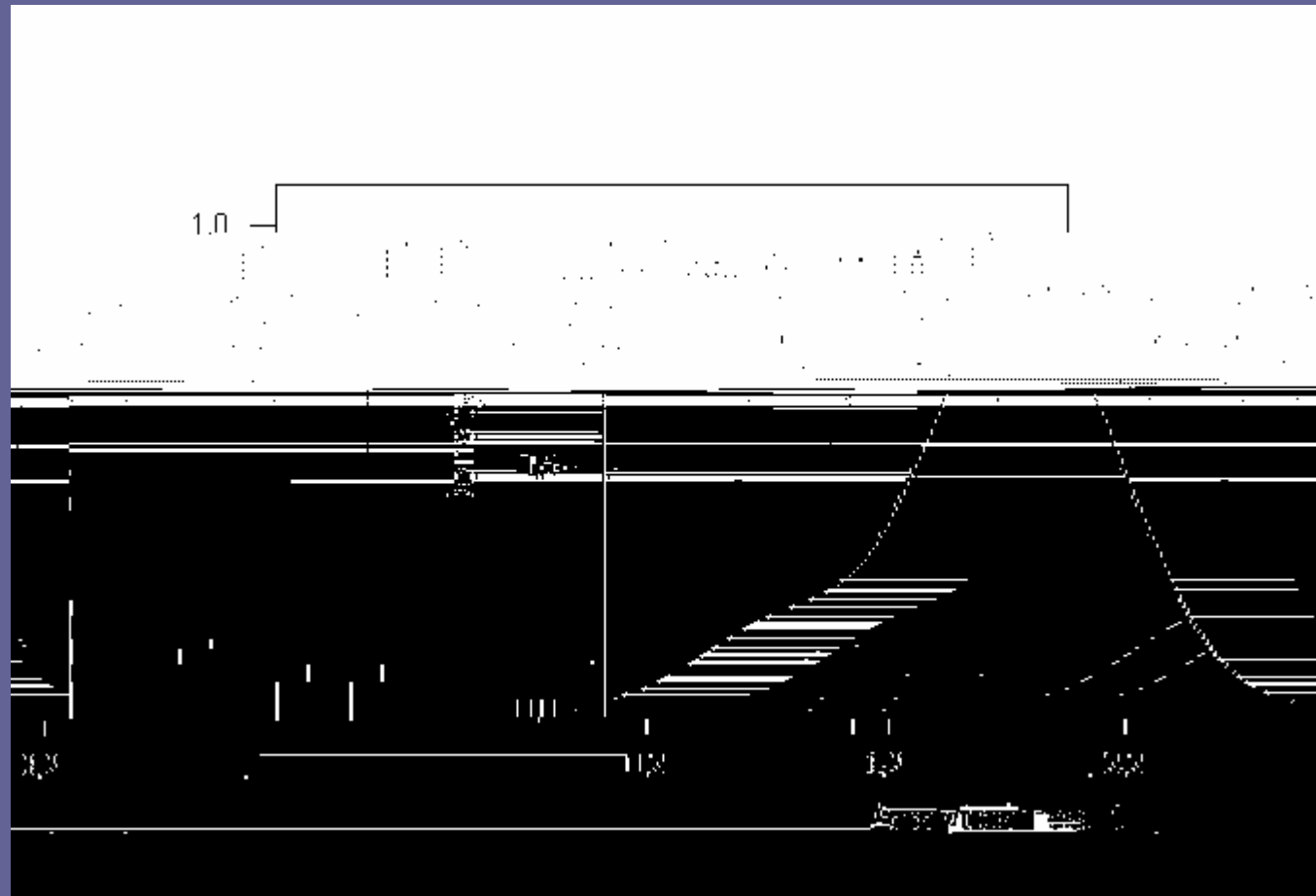
# Another kernel density



# Graphical representation of sample data



# Kernel density of the aflatoxin data



# Uncertainty of the mode

- The uncertainty of the consensus can be estimated as the standard error of the mode by applying the bootstrap to the procedure.
- The bootstrap is a general procedure based on resampling for estimating standard errors of complex statistics.
- **Reference:** *Bump-hunting for the proficiency tester* –

# The normal mixture model

$$f(y) = \sum_{j=1}^m p_j f_j(y), \quad \sum_{j=1}^m p_j = 1$$

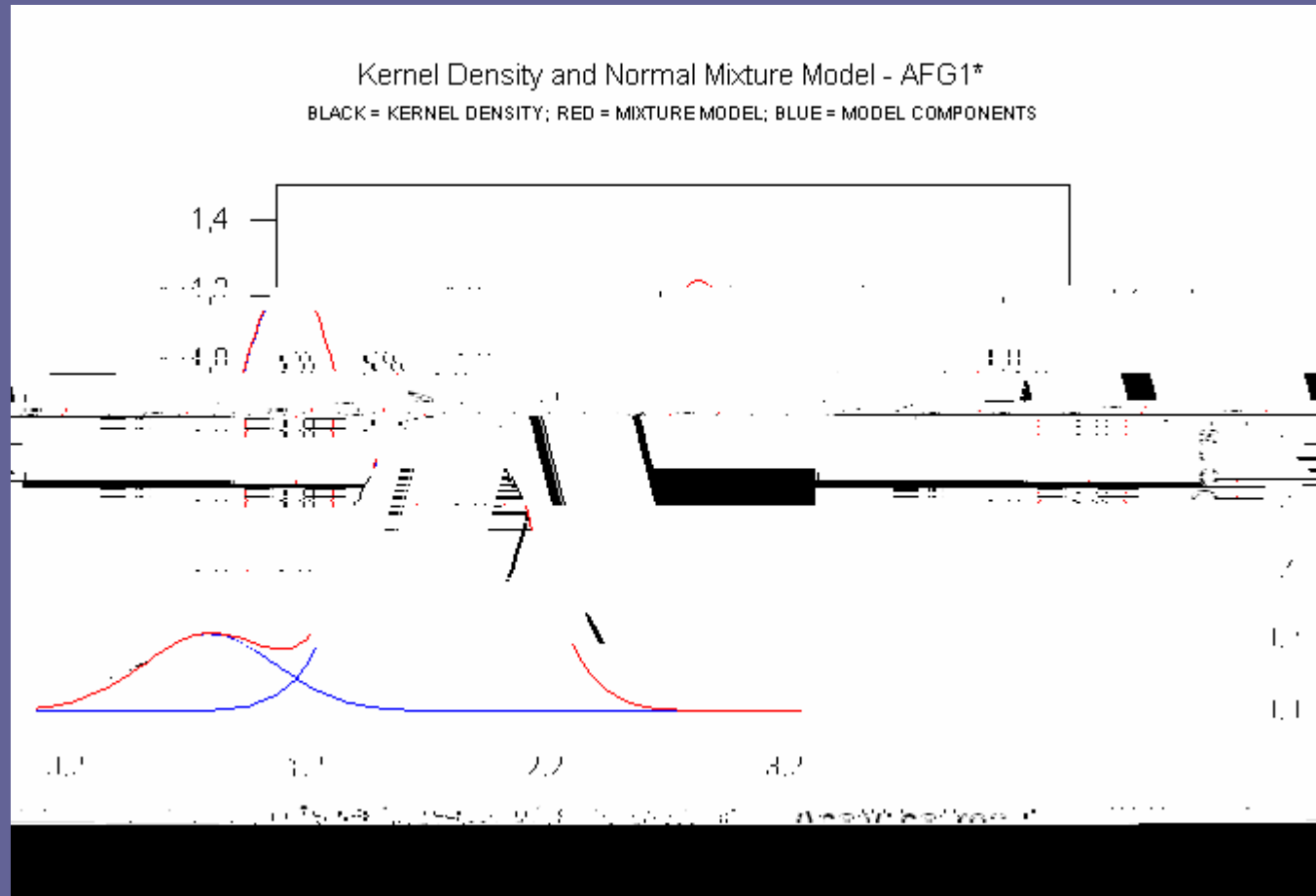


*AMC Technical Brief No 23, and AMC Software.  
Thompson, Acc Qual Assur, 2006, 10, 501-505.*

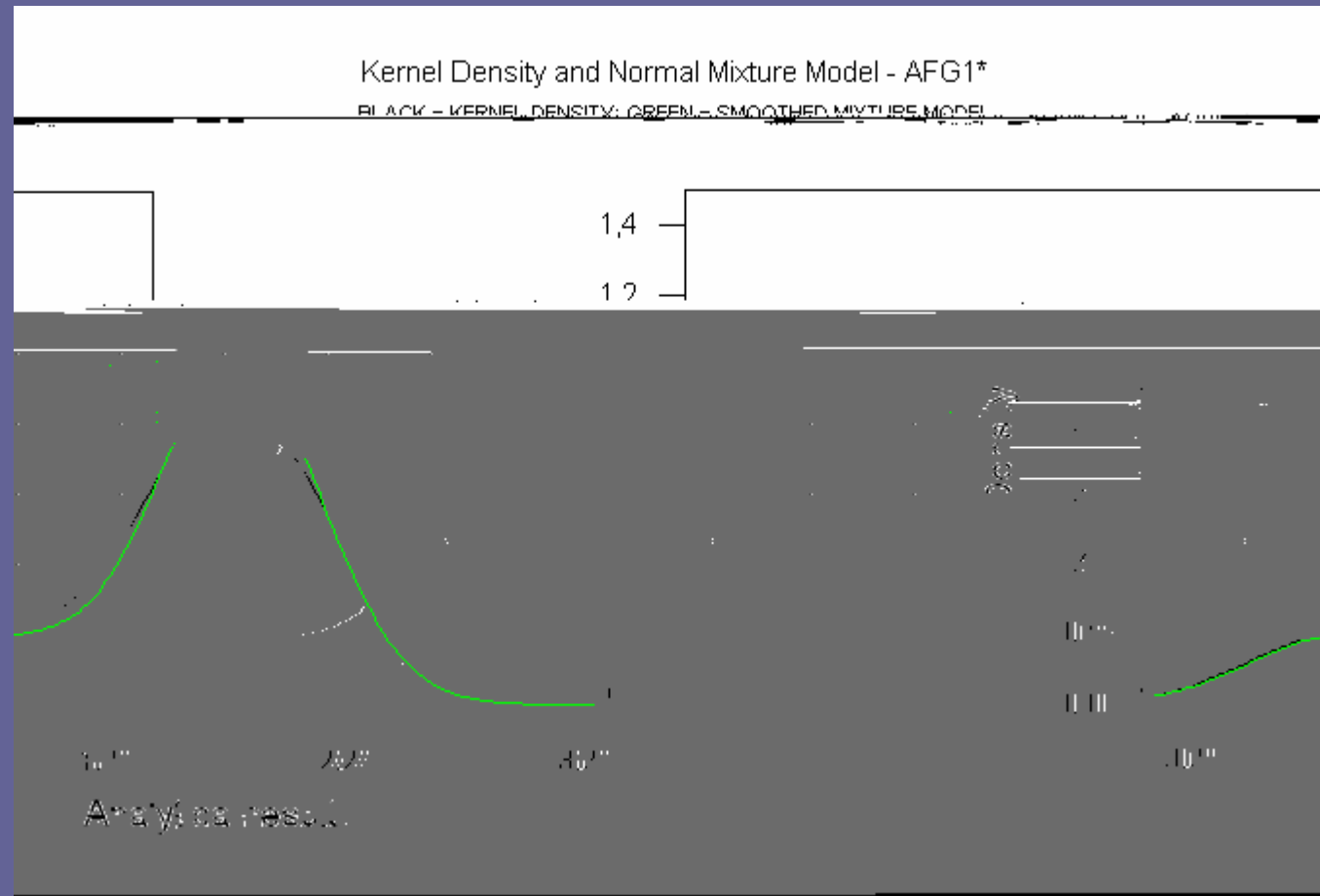




# Kernel density and fit of 2-component normal mixture model



# Kernel density and variance-inflated mixture model



# Useful References

- **Mixture models**

M Thompson. *Accred Qual Assur.* 2006, **10**, 501-505.  
AMC Technical Brief No. 23, 2006. [www/rsc.org/amc](http://www/rsc.org/amc)

- **Kernel densities**

B W Silverman, *Density estimation for statistics and data analysis.* Chapman and Hall, London, 1986.  
AMC Technical Brief, no. 4, 2001 [www/rsc.org/amc](http://www/rsc.org/amc)

- **The bootstrap**

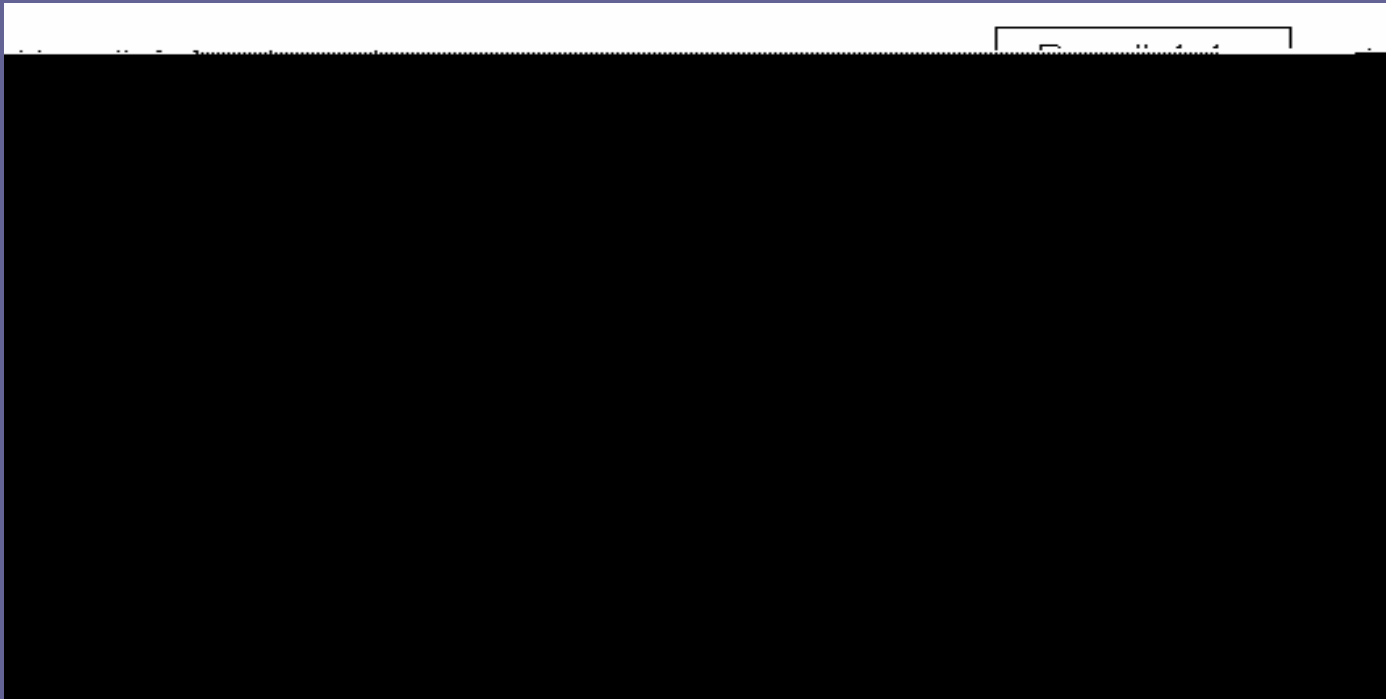
B Efron and R J Tibshirani, *An introduction to the bootstrap.* Chapman and Hall, London, 1993  
AMC Technical Brief, No. 8, 2001 [www/rsc.org/amc](http://www/rsc.org/amc)

- Use z-

# Homogeneity testing

- Comminute and mix bulk material.
- Split into distribution units.
- Select  $m > 10$  distribution units at random.
- Homogenise each one.
- Analyse 2 test portions from each in random order, with high precision, and conduct one-way analysis of variance on results.

# Design for homogeneity testing



$$s_{an} = \sqrt{MSW}, \quad s_{sam} = \sqrt{\frac{MSB - MSW}{2}}$$

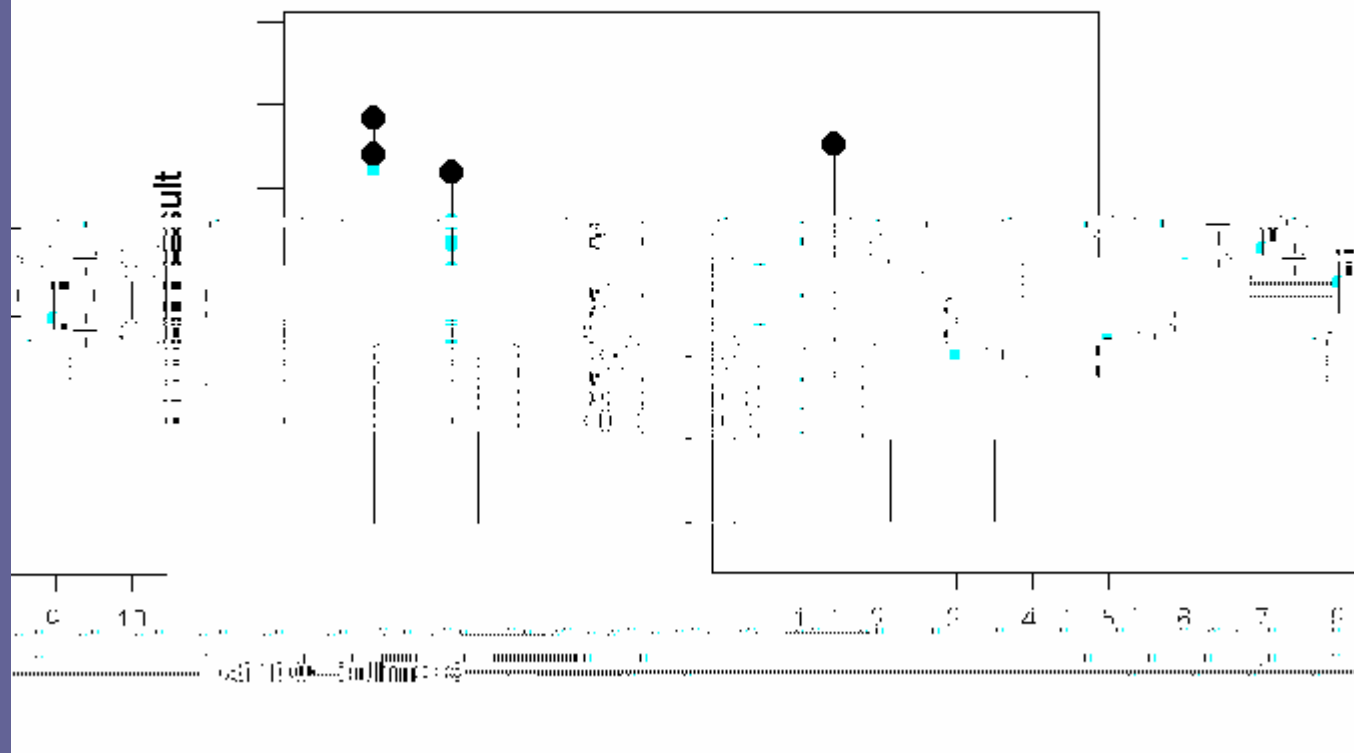
# Problems with simple ANOVA based on testing

- Analytical precision too low—method

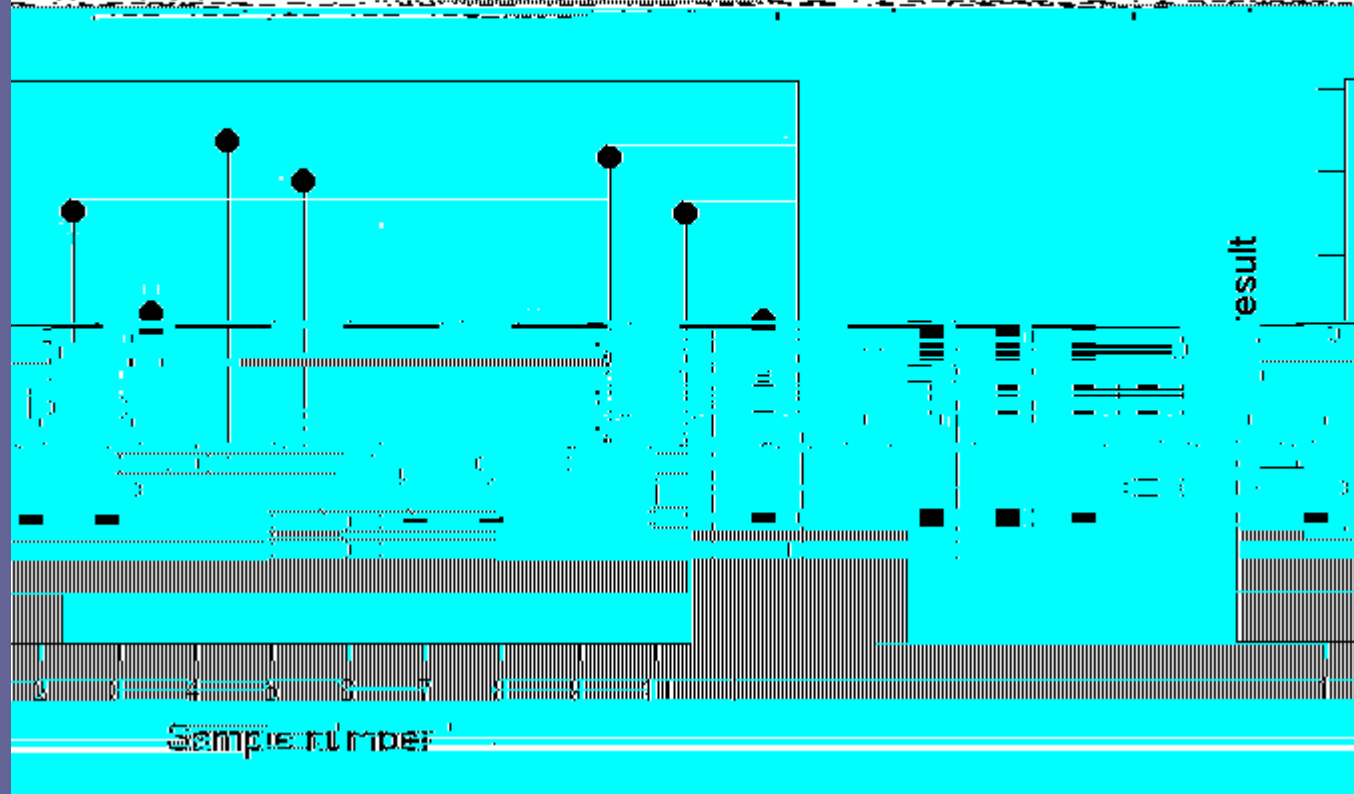


Unfeasible true concentrations

Analytical s.d. = 0.5 X between-sample s.d.



Analytical  $s_d = 2 \times$  between-sample  $s_d$



- Material passes homogeneity test if
- Problems are:
  - $S_{sam}$

# Fearn test

- Test  $H_0 : \frac{s_{sam}^2}{L} = \frac{s_{an}^2}{m-1}$  by rejecting when

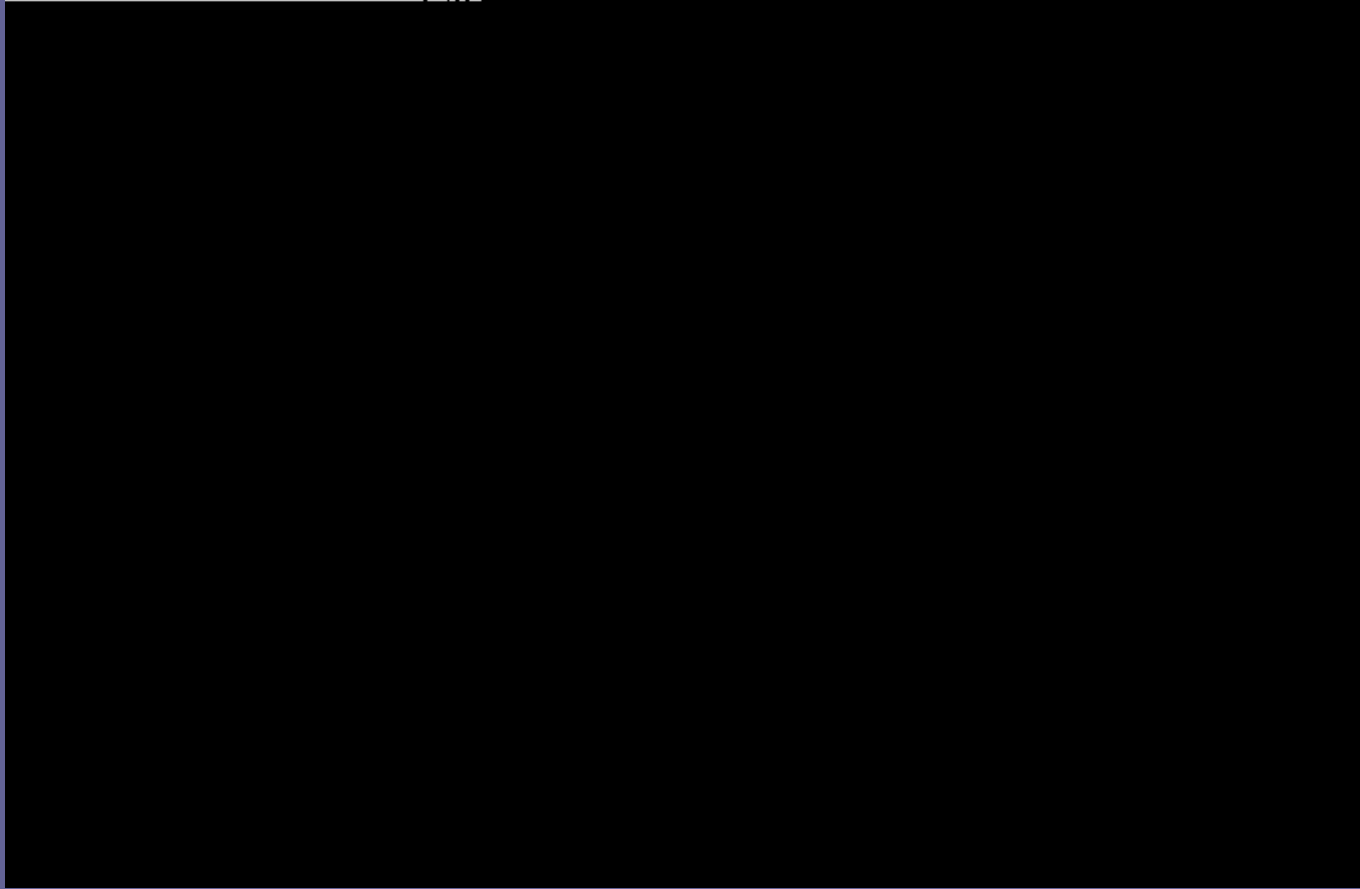
$$s_{sam}^2 > \frac{s_{an}^2}{m-1} F_{m-1, m-1}$$

Ref: *Analyst*, 2001, 127, 1359-1364.

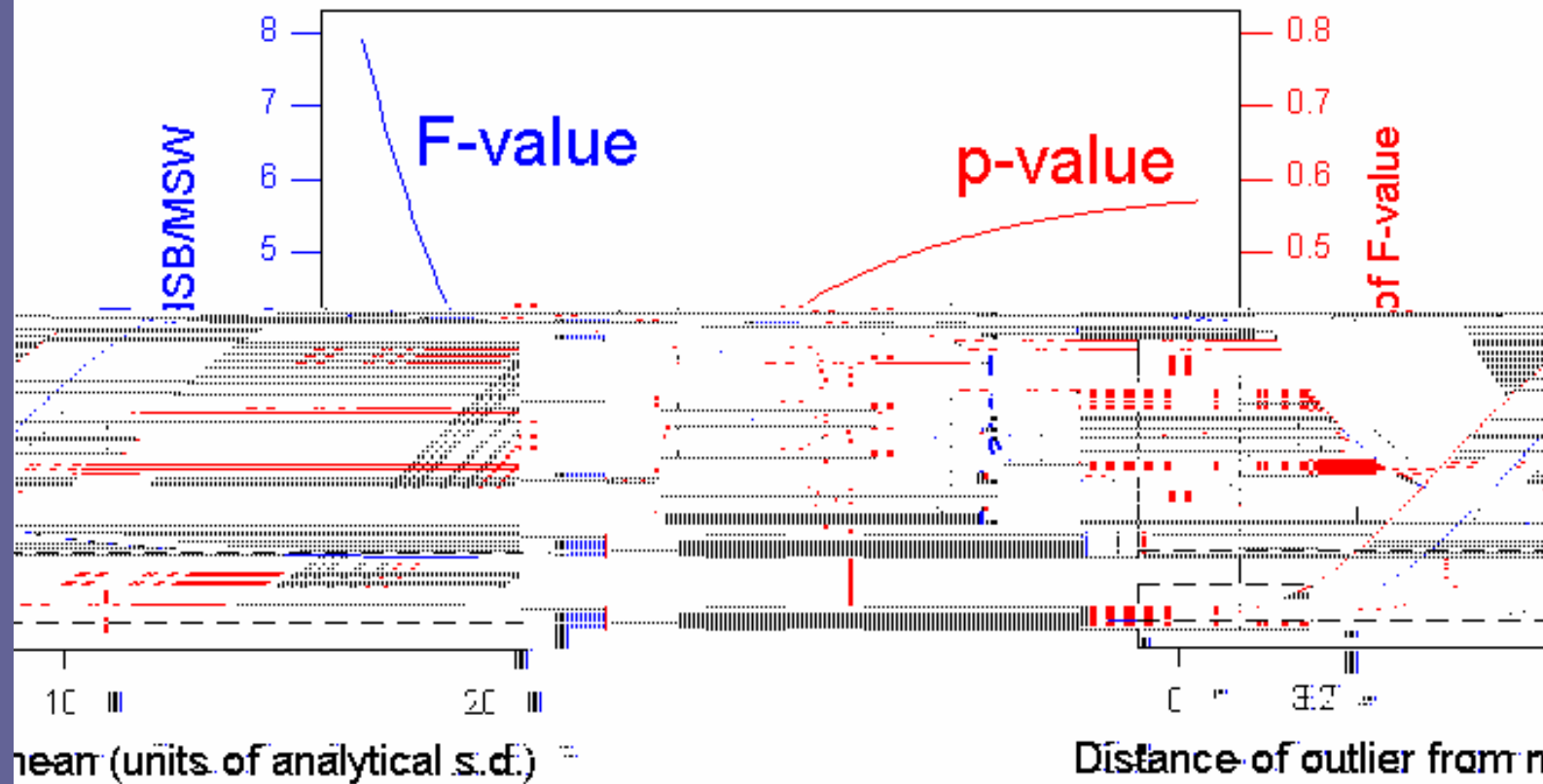
# Problems with homogeneity data

- Problems with data are common: *e.g.*, no proper randomisation, insufficient precision, biases, trends, steps, insufficient significant figures recorded, outliers.
- Laboratories need detailed instructions.
- Data need careful scrutiny before statistics.
-

## One-Way ANOVA



# Influence of outlier





# General references

- *The Harmonised Protocol* (revised)  
M Thompson, S L R Ellison and R Wood  
*Pure Appl. Chem.*, 2006, **78**, 145-196.
- R E Lawn, M Thompson and R F Walker,  
*Proficiency testing in analytical chemistry*. The  
Royal Society of Chemistry, Cambridge, 1997.
- ISO Guide 43. International Standards  
Organisation, Geneva, 1997.