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All learners should gain an understanding of the nature of chemistry by the end of compulsory schooling. To this end, documentation setting out intended curricula at state level should define and describe chemistry as a discipline, encouraging teachers to pass on that understanding.

Curricula should additionally demonstrate the links and overlaps between chemistry and other subjects, including how scientific and other disciplines can work together to solve problems.

< to identify related content. This demonstrates to teachers how curriculum content is related to the discipline and how

