



Supply is affected by the recruitment of new and retention of existing teachers. The state of the economy and the availability and attractiveness of other employment opportunities for chemistry graduates, will affect the recruitment and retention of teachers.



teachers needed), the movement of teachers into and out of the profession and national, regional and local need.

In order to track the long-term effectiveness of teacher recruitment and retention, government should:

12. Collect and publish discipline-specific information about the 'general/combined science' teachers recorded in the School Workforce Census. In particular, whether they have post-A Level qualifications relevant to the individual science discipline content they teach within general/combined science courses.
13. Ensure that the Teacher Supply Model makes predictions based on the premise that a roughly equal amount of time should be spent teaching biology, chemistry and physics content at both key stages three and four.

For any queries relating to this position statement, please contact the Education Policy team:  
[EducationPolicy@rsc.org](mailto:EducationPolicy@rsc.org)